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Adams Township School District Annual Education Report (AER) Cover Letter

April 1, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for the Adams Township School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tim Keteri, Superintendent for help if you need assistance.

The Adams Township School District AER is available for you to review electronically by visiting our website (www.adams.k12.mi.us). Specific categorical data may be accessed through MI School Data (<https://goo.gl/HVFLT4>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

The Adams Township School District is proud of the performance and achievement of our students and dedication and professionalism exhibited by our teaching staff. If you wish to learn more about our school, please do not hesitate to contact me.

Sincerely,

Tim Keteri



District Improvement Plan

During the 2014-15 school year the staff met and developed district and school improvement goals and objectives for the 2015-2016 academic year. The goals and objectives were developed as the staff completed the CNA (Comprehensive Needs Assessment) report which helped target strengths and weaknesses of the district within each building.

- **Vision Statement**

The district will assure that all students will meet grade level content expectations and that the transition between grades and buildings will be a collaborative effort between South Range Elementary and Jeffers High School.

- **Mission Statement**

The mission of the Adams Township School District is to provide a safe learning environment where all students can be taught to develop the academic and personal skills necessary to function as responsible citizens in a changing world.

- **Beliefs Statement**

All students can learn
Hold high expectations
Creating a safe and orderly environment
Creating and maintaining positive home relations
Staff are highly qualified for their positions

- **School Improvement Goals (South Range Elementary)**

ELA proficiency when transitioning from each grade level
Improve and maintain all student proficiency in mathematics
Increase social studies proficiency level of students at grade level
Improvement in early reading skills in grades K - 2
Benchmark level on phonemic awareness will increase from 50% to 80%
Students in grades 3-6 will improve on their oral fluency

- **School Improvement Goals (Jeffers High School)**

Increase writing proficiency across the curriculum
Increase college readiness in science
Maintain current college readiness and proficiency in math scores
Maintain proficiency in social studies

Specialized Schools

In addition to special program and services provided by the Adams Township School District for children from birth through 25 years, special education is also provided for children who are more severely impaired at the CCISD Learning Center program in Hancock and for students who have required an alternative avenue in the general education setting can enroll in the OdysseyWare Seat Time Waiver program. The purpose of these programs are to provide classroom programs, specialized equipment and supportive services for children in a larger geographic area to better meet their needs.

Students receiving special education services (IEP's):

	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014 – 15</u>	<u>2015 - 16</u>
South Range Elementary	10	11	14	11
Jeffers High School	12	17	19	24

Students requiring the services of a speech and language therapist, occupational therapist, physical therapist, school social worker, hearing therapist, or teacher consultant receive these services in their own school buildings. The therapists, social workers, and teacher-consultants are employed by the CCISD and travel to the respective school sites to perform services for the 2015-2016 school year.

<u>Ancillary Services</u>	<u>High School</u>	<u>Elementary School</u>
Speech Therapy	2	10
Teacher-Consultant (Autism)	1	0
Occupational Therapy	0	0
Social Worker	0	0
Physical Therapy	0	0
Hearing Therapy	2	0

Placement of a student in these programs or services, follow state special education guidelines for initiating and implementing an IEP. Candidates who prefer to attend the alternative school (Seat Time Waiver) need to complete the necessary school of choice documents before a student is released.

The measure of the success of the special education program is monitored through the CIMS committee and the Michigan Department of Education. Each IEP includes participation of the special education teacher, general education staff and parent.

Vocational technical education is offered through the CCISD in which seven other districts also are members. For the 2015 – 2016 academic year, the following CTE classes were offered in Nurse's Aide, Automotive Technology and Health Careers. Work study opportunities are offered through the Adams Township School District that include various local businesses. Total membership in these classes included

Automotive Technology:	4
Health Careers:	2
Nurse's Aide:	2
CTE – Work Study:	7

Curriculum (GLCE and MMC)

The curriculum is monitored by building administration and department heads to assure that content being taught is updated and followed. Teachers have on file in principal's office a detailed document of Michigan Merit Curriculum and how it is being implemented in the classroom. District goals have been formulated to address the entire curriculum and the transition from K – 12 within the district.

The Adams Township School District, under the direction of the counselor, has on file in the Principal's and Guidance office a copy of the career pathway guide. The guide is used to schedule and place students in grade 7 -12 after completing the online Career Cruising results in the seventh grade. The six career pathways include: Arts and Communication, Business/Management/Marketing and Technology, Engineering/Manufacturing/Industrial Technology, Health Sciences, Human Services, Natural Resources/Agriscience. At the elementary school, students are placed into grade/classroom upon recommendations from principal, teachers and parents giving consideration to a class make up that includes, at risk population, gender, class size, etc.

South Range Curriculum (2009 – 2016)

- Michigan Grade Level Content Expectations

Jeffers High School Curriculum

- Michigan Merit Curriculum (2014-15): 25 credits

English – 4 credits

Mathematics - 4 credits (include Algebra I, Geometry, Algebra II)

Social Studies – 4 credits

Science – 3 credits (include Biology, Chemistry or Physics)

Foreign Language – 2 credits

Computers/Technology – 2 credits

Fine Arts – 1 credit

Electives – 5 credits

Documented Online experience

Teacher Quality Data

The following represents the teacher qualifications at district and school levels

- 18 Teachers hold a BA degrees in area of subject being taught
- 7 Teachers hold MA degrees in area of subject being taught

100 percent of core academic classes are taught by teachers that are considered highly qualified to teach such classes.

School Enrollment/School Retention/Drop Out/Attendance Rates (2014 – 2015)

South Range	<u>2014 – 2015</u>	
	239	Enrollment
	1 / 239	Retention Rates
	92%	Attendance Rates
Jeffers High School	<u>2014 – 2015</u>	
	218	Enrollment
	88%	Graduation Rates
	2 / 218	Retention Rates
	93%	Attendance Rates

Parent/Teacher Conference Participation

Our district average participation in the Fall of 2015 averages 84% (South Range Elementary: 93%, Jeffers High School – 75%). The Spring conferences of 2015 are scheduled with parents at South Range Elementary so a true percentage cannot be determined. This past spring, severe weather cancelled the parent/teacher conference at the high school, so a percentage was not calculated.

Postsecondary Options – Dual Enrollment

The Postsecondary Options Act provides that students who meet certain criteria enroll in college courses at nearby colleges or universities. Students may elect to receive college credit, high school credit or, in some cases, both high school and college credit for these courses. The local school district is required to pay for a prorated portion of tuition costs (1/14th of the foundation allowance) per semester of college enrolled. The following are the number of students who dual enrolled and earned credit.

	<u>Students</u>	<u>Credit Earned</u>
2014-15	10	31 credits
2015-16	9	38 credits

